Dear Seaview Families,

Spring has arrived and we are so lucky to live in the Northwest! We have fresh air, trees, water and the mountains close by. Did you know Seaview’s Outdoor Classroom Phase 1 will be complete soon? We are counting the days until our students will be learning outside and inside! Thank you to everyone who is part of this AMAZING student centered project!

We see some definite changes in our students during this time of year. While teachers are trying to capture the last stretch of instructional time, our students want more than anything to be outside and having fun. Please encourage your child to continue to work to his/her fullest potential, even when he/she feels frustrated with the challenges of learning. The greatest amount of growth usually takes place when students have to work the hardest at something, and that is such an important part of learning!

As most of you are aware, we start each day of with our morning announcements. We take time to celebrate birthdays, and we give Shout Outs to students who have been recognized as living our 7 Habits of Happy Kids throughout their day. It is such a great way to celebrate the positives in our world and show students that even the smallest acts of kindness do not go unnoticed. We close our announcements sharing how to use our 7 Habits so that students can focus and reflect on themselves and open their mind for learning.

We have many learning events here at Seaview from visits to the Zoo to Cross Country skiing. This week on Mar. 28th, we hosted our Seaview Science Expo! Science Expo is a day we invite presenters from a wide range of scientific disciplines to come to our school. The presenters share their passion and knowledge of science and engineering with our students. This year’s presenters include Insect Safari, Boeing, Edmonds Beach Rangers, Earth and Space Research, The McKinney Bottle Rockets, and Sound Salmon Solutions. This event is made possible because of our amazing volunteers who help as Classroom helpers, Presenter helpers, Morning coffee helpers, Luncheon setup and clean up, Check in crew for morning and afternoon. Our chairs this year include Tanya Farrow and Kerri Fleiger-Holmes supported by Joie Goodman, Tricia Spivey, Alicia Schneider and many others!

The SBA Tests (grades 3-6) are coming soon, and we know that even the word “testing” brings anxiety to many students. Classrooms are working together on pretest examples currently. The test is scheduled to start May 14th. We are excited for them to “show what they know,” as the school year winds down. As a mother, I know that kids do not share the same sentiment … it can be such a stressful experience. We will encourage and support them at school. Remind them to let someone know if they are experiencing test anxiety, and we can give them strategies to use. Ms. Falleroni and Mrs. Logan, our school counselors, are outstanding resources in this area.

Attached to this newsletter is a calendar of our school’s assessment dates. I would ask that you 1) review the information thoroughly and 2) mark your calendar with assessment days that apply to your child. Refer to this calendar and outline when scheduling daytime appointments and other things that could impact attendance. I am happy to answer any questions about state assessments.

As always, we ask that you pay special attention to information that is coming home in your child’s backpack. This time of year is filled with fun activities and important dates, and we wouldn’t want anyone to miss anything!

Below, you will find a list of upcoming dates and events. Please call the office if you have any questions, and thank you for your continued support of your child’s education!

Happy Spring!
Heather Pickar, Seaview Elementary Principal
Habit 5: Seek First to Understand, Then to Be Understood means that it is better to listen first and talk second. By taking the time to listen to another person, you reach a higher level of communication. Teaching Habit 5 to young children is done by first considering their age and development. Young children find it difficult to understand another’s paradigm (point of view). This habit is best approached by introducing listening as a skill that should be practiced. Learning to listen without interrupting and learning to listen with your ears, your eyes, and your heart will help children build a foundation for Habit 5. Simply put, we have two ears and one mouth so that we can spend more time listening with the intent to understand.

Younger-Child Activities

1. To better understand how listening can help or hurt a relationship, try “pretend listening” with your child for a few minutes. Your child will be frustrated. Explain what you were doing and discuss how your child felt. Now have your child ignore you when you are talking. Discuss how it makes you feel when you are ignored. Finish the discussion by thinking of ways to let the other person know when you feel you are not being truly listened to. Remind your child that this is also an example to Think Win-Win.
2. Body language can be even more important than words. Play a game with your kids where you each try to guess the other’s emotion (happy, sad, angry, frustrated, bored, etc.) without using any words, just body language. Point out that you can learn a lot about others by simply watching their faces and body movements.
3. Demonstrate how saying the same phrase in a different tone of voice can give the phrase a completely different meaning. Try emphasizing different words in the phrase “I didn’t say you did it” and then have your child tell you how the meaning changed.
4. Get several pairs of glasses – some prescription, some sunglasses. Let each child look at the same object through a different set of glasses. One might say it’s blurry, dark, blue-tinted, or clear. All depending on what glasses he or she is wearing. Explain that the differences in what they see represent the different ways people see things in life. Let them trade glasses to get an idea of seeing something the way someone else sees it.
5. Prepare a “taste” platter with a number of different items of food on it. Let everyone taste each item. Compare responses, and talk about how some people may really love a particular food, such as sour pickles, that others find distasteful or bitter. Point out how this is symbolic of how differently people experience life, and explain how important it is for all of us to really understand how other people may experience things differently than we do.

Habit 6: Synergize is when two or more people work together to create a better solution that either would have thought of alone. It’s not your way or my way, but a better way. Talk about the equation 1 + 1 = 3 (or more). How is that possible? 1 person + another person = 2 ideas + many more than either of them would have thought of alone. Synergy is taking good ideas and making them better by working together. Discussions can focus on other examples of synergy in nature, history, literature, and personal experiences. For example, synergy happens in nature when a flock of geese heads south for the winter. They fly in a V formation because due to the updraft, the entire flock can fly farther than if each bird flew alone.

Activities For All Ages

1. With your children, choose a problem you may have (completing tasks). Use the Synergy Action Plan to summarize your child’s solution and your solution: (1) Define the problem. (2) Share your views. (3) Think of solutions. (4) Choose the best solution together. See if you can reach a better solution (the High Way) than either of you would have come up with alone.
2. Institute a “15-minute program” where everyone drops what they are doing and pitches in to work as a team to clean the kitchen, pull weeds in the garden, wash the dishes, clean bedrooms, sweep the front porch, etc. Cutting out a small block of time where everyone helps makes the work go quicker.
3. If your child has siblings, ask each to identify what they think their brother or sister is really good at, then share the lists with each other and discuss how they could Synergize on homework, chores, playing games, sports, etc. If your child does not have siblings, you can do the same exercise using his or her best friend – or you.
Class Placements for Next Year…

Coming up in May the Seaview Elementary staff will be looking at tentative class assignments for students entering grades one through six next year. Due to withdrawals and additional registrations that occur during the summer, classroom rosters are not completed until the end of summer. We will notify you of your child’s tentative assignment for the 2019-2020 school year in late August. All student assignments are tentative until a determination is made after the 4th day of school in September, whether or not any adjustments in students and teacher assignments need to be made, based on final enrollment and staffing numbers. Any adjustments can take up to two additional weeks to implement once finalized.

Student placement is a complex task and the following list gives you a sampling of some of the things that are taken into consideration by staff through the placement process: Academic Achievement, Behavior & Social Skills, Learning Styles and Class Size. Parent input is highly valued and an important consideration in our school’s student placement decision making process. If you wish to share information about your child’s learning style, desired teaching style, classroom environment, or other factors to help us consider your child’s placement, please write a letter to me (pickarh@edmonds.wednet.edu) and cc current teacher by Wednesday, May 1st highlighting the items you would like us to take into consideration when placing your child. Please do not include specific teacher requests as teacher assignments have not been finalized and may change depending on enrollment changes over the summer. Your letter will be shared with the placement teams as a consideration in our decision-making process. When we make a classroom placement decision, your child’s new teacher will use the information you have provided in your letter to help develop an effective classroom program for your child next year.

The student placement process is critical to ensure continued success with learning experiences at our school. Our goal is to create the best community for learning in every classroom which reflects an equitable distribution of students of varying abilities, talents and perspectives. The teachers, specialists and I work very carefully together to create classes which are balanced in the areas of academic achievement, behavior and social skills, ethnicity, gender, equity, learning style and class size. The teachers and specialists are experienced professionals who have a high degree of knowledge regarding the children and are very skilled at creating classes where every child will learn to his/her potential.

Heather Pickar, Principal

Attention 5th Grade Parents: Now is the time to plan ahead for the vaccinations that your child will need before he or she begins 6th grade next fall. One dose of the Tdap (Tetanus, diphtheria and pertussis) vaccine is required before the first day of 6th grade for all 11 year olds. We encourage you to obtain the vaccination this school year and report it to the school office at Seaview Elementary. The information will be entered into the school database, which means you will then avoid getting a reminder letter over the summer months.

Thesa Hudson, RN
Seaview Nurse
Seaview Elementary
READ A THON!

Hello Seaview Readers!

During the month of April we are going to be doing a Read-a-thon. This includes lots of fun reading activities both in school and out, as well as some fun dress up days. This is an excellent chance for us to celebrate reading and get kids excited about it!

*Check out the attached Month of daily school/home activities and school wide Reading Events.*

**In School Activities:**
- ★ April 9th- Read-in Evening @ Seaview Library 6:00-7:00 (followed by the PTA meeting at 7!)
- ★ April 15th- Read in Day! - Bring books & read!- more information from your child’s teacher(s)
- ★ April 17th- Book Character Day- Dress as your favorite Book Character. Parade through school that afternoon!
- ★ April 22nd- Pajama Day! And Read-in Evening 5:30-6:30
- ★ April 24th- Wacky Wednesday- Dress silly, wacky, & weird!
- ★ April 29th- Book Exchange Day-Give books- get books!
- ★ May 2nd- **All donations & forms and reading logs due!**
# Seaview's Read a Thon Daily Activities!

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>National Library Week</strong>&lt;br&gt; (Visit a Public Library this week!)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>Not required—just something fun to do with your child.&lt;br&gt;Read in Evenings at Seaview—4/9 &amp; 4/22. Come read in the library and enjoy some guest readers! <strong>In school activities!!</strong></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>“Zoo Lover’s Day”—read a book about animals</td>
<td>Read-in Evening! 6:00-7:00 in Library PTA meeting @ 7</td>
<td>“National Sibling Day”—read to a sibling (or stuffed animal!)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Sharing and Celebrating Our Cultures

Seaview Elementary - Thursday, April 18th, 2019

This spring Seaview Elementary will host a night of food, fun and cultural sharing for all to attend. The evening is an opportunity for us to celebrate our families’ histories and traditions.

Planning will begin after winter break, and we’d love to have as many families share as possible. Ideas: sharing food, traditional dress, music, performance, art, a presentation of stories, posters showcasing history in pictures or even video. Do you have other ideas for how we could share our cultures? We’d love suggestions.

If you or your family would like to participate in planning and/or presenting, email Jeanne Petty at jmillet petty@gmail.com or return the sheet below to the front office or your child’s classroom.

Have a wonderful winter break, see you in January! - Seaview Equity Team

Sharing and Celebrating Our Cultures: Yes, our family would love to share our culture!

Please turn in or contact us any time before April 1st. Presented by the Seaview Equity Team

Student
Name(s)______________________________Teacher(s)______________________________

Contact Information (Adult Name, Phone or Email)

______________________________
<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>May 6</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ramadan begins</td>
<td><strong>7</strong></td>
<td><strong>8</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>13</strong></td>
<td><strong>14</strong></td>
<td><strong>15</strong></td>
<td><strong>16</strong></td>
<td><strong>17</strong></td>
</tr>
<tr>
<td><strong>20</strong></td>
<td><strong>21</strong></td>
<td><strong>22</strong></td>
<td><strong>23</strong></td>
<td><strong>24</strong></td>
</tr>
<tr>
<td>SCIENCE testing</td>
<td>ELA CAT testing</td>
<td>ELA PT testing</td>
<td>ELA PT testing</td>
<td></td>
</tr>
<tr>
<td><strong>27</strong></td>
<td><strong>28</strong></td>
<td><strong>29</strong></td>
<td><strong>30</strong></td>
<td><strong>31</strong></td>
</tr>
<tr>
<td>Memorial Day Holiday</td>
<td>Make ups if needed</td>
<td>MATH PT testing (3-4)</td>
<td>Make ups if needed</td>
<td></td>
</tr>
<tr>
<td><strong>June 3</strong></td>
<td><strong>4</strong></td>
<td><strong>5</strong></td>
<td><strong>6</strong></td>
<td><strong>7</strong></td>
</tr>
<tr>
<td>Ramadan ends</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>